

## 5<sup>rd</sup> Partner Meeting AGENDA

**Date of the event:** 17-18 April 2023

**Place of the meeting:** SZÁMALK-Szalézi Technikum és Szakgimnázium, Budapest, Mérnök u. 39, 2023.

### Intellectual Outcomes

O1 - Toolkit for developing Digital Pedagogy Strategy	EXP	09/2020-09/2021
O2 - Digital Menu Card	CFCLM	04/2021-04/2022
O3 - Developing and testing workshops for schools	PROMPT	08/2021- 09/2022
O4 - ICT-based creative classroom work	SZÁMALK	04/2022- 12/2022
O5 - Digital Pedagogy Training and Intervention Model (DPTIM)	UP	11/2022- 05/2023

### Aims of the meeting

- Closing O4 - Developing and testing workshops for schools
- Discussion on the tasks for O5 - Digital Pedagogy Training and Intervention Model (DPTIM)
- Documents, activities, deadlines needed for the next period

### 1st day – 17th of APRIL 2023

10:00 – 10:10	5' – Welcome words by host, information about the two days (Számalk)
10:10 – 10:30	Present state – project overview (Prompt)
10:30 – 11:00	Closing O4 – Evaluation, dissemination (E4 summary, 5 <sup>th</sup> newsletter, translation) (Teachers deliver digital lessons in practice, Case studies with conclusions)
O5 Digital Pedagogy Training and Intervention Model (DPTIM)	
11:00 – 11:30	VETWork Certificates (draft template in English by BIC, Számalk) <ul style="list-style-type: none"> <li>- Erasmus+ Teacher (ET) – shared at least 1 lesson plan.</li> <li>- Digital Innovator (DI) – ET+ digital learning material.</li> <li>- Digital Mentor – DI + shared method(s), OERs or digital tool(s), lead workshops</li> <li>- Digital Change Agent - responsible for digital culture of schools</li> </ul> DMC Analytics, sustainability contract – operating and using DMC (Prompt)
11:30 – 11:45	Coffee break
11:45 – 12:50	Teachers' digital competences – results of the 2nd self assessment (Selfie: <a href="https://educators-go-digital.jrc.ec.europa.eu/dce/registration#">https://educators-go-digital.jrc.ec.europa.eu/dce/registration#</a> ) (BIC, LIC, IPARI, MAGYULA, SZÁMALK)
13:00 – 13:45	Lunch in the restaurant of Számalk
13:45 – 14: 30	Designing e-Book - discussion
14:30 – 15:00	Reporting and financial issues for the interim report
16:00 – 18:00	Cultural program – sight seeing in Budapest



## 2nd day –18th of April 2023

Vocational Teachers in the Digital Age

Conference

Program

Greeting and introduction	
9:30 – 9:40	József Halász principle, Számalk-Szalézi Szakközépiskola Dr. József Lengyel CEO, PROMPT-H Számítástechnikai Oktatási, Kereskedelmi és Szolgáltató Kft.
Trends, Challenges, Opportunities in Digital Education	
9:40 – 10:00	<b>New trends in digital education: Artificial intelligence – What does it promise? What can it bring to vocational training?</b> Dr. Setényi János, Expanzió Kft.
10:00 – 10:20	<b>Basic concepts of Artificial Intelligence – trough the developer's eye</b> Lengyel Zsolt, Prompt Számítástechnikai Kft.
10:20 – 10:55	Roundtable discussion – AI in vocational education: opportunities, problems, threats – from multiple eyes, from multiple sides!
10:55 – 11:10	Coffee break
11:05 – 11:30	Learning outcomes-based planning and assessment: Dr. Sediviné, Balassa Ildikó, SZÁMALK-Szalézi Technikum és Szakgimnázium
11:30 – 11:45	Questions and answers
VETWork's answer to the AI „tsunami”	
11:45 – 12:05	<b>Digital Innovation in Vocational Schools – In House!</b> – 10 VETWork steps for digital culture of school Hartyányi Mária, Prompt Számítástechnikai Kft.
12:05 – 12:30	<b>Digital Menu Card:</b> digital tools, learning materials, lesson plans in one place, "takeaway"! Collaboration and knowledge sharing at DMC: <a href="https://dmc.prompt.hu/hu">https://dmc.prompt.hu/hu</a> Hegedűs Helén, SZÁMALK-Szalézi Technikum és Szakgimnázium
12:30 – 13:30	Lunch in the school restaurant
13:30 –14:30	Learning teachers, learning schools for digital culture development Experience from four countries (Slovenia, Hungary, Romania, Slovakia)
14:30	A konferencia zárása

Gödöllő, 30 of March 2023.

Dr József Lengyel  
coordinator

Annexes

## O5 Digital Pedagogy Training and Intervention Model (DPTIM)

Leader: UNIVERZA NA PRIMORSKEM UNIVERSITA DEL LITORALE

### Description

**Digital competencies of teachers will be re-assessed to show the impact of the workshop activities.** The Digital Pedagogy Training and Intervention Model will be created in Hungarian and it will be translated to English and Slovenian. It will be published in a downloadable e-book format in various platforms. We believe it will be a valuable and innovative resource for other educational experts (consultants, trainers) and other schools dedicated to implement a digital pedagogy strategy at an institutional level effectively.

**O5-A1: Certification of innovative teachers and Digital Mentors**

**O5-A2: Authoring and translations of DPTM**

**O5-A3: Proofreading and publishing of DPTM**

### Indicators

- Number of downloads of the handbook
- Number of VET teachers certified – min. 40 altogether
- Number of **appointed VET Digital Mentors** – at least 1/school
- **Digital Pedagogy Training and Intervention Model** – published in 3 languages, in ebook format, min. 100 pages
- **Number of letters of intention to use it, issued by educational experts, trainers, VET schools or other educational institutions – at least 5 per partner country**

## E-Book

Title: In-House Digital Innovation in Vocational Schools

Subtitle: Digital Pedagogy Training and Intervention Model

### Tasks

*Foreword – Expanzió*

*I. The VETWork model – with 1-2 examples in each step – 10x7 pages=70 pages (PROMPT, CFCLM, MAGYULA, LICEUM, BIC)*

*Individual successes, difficulties – from teachers – 5x1 page 4. Less teaching, learning more – student feedback 5 pages (CFCLM)*

*Good practices: institutional reports – 5x3 pages including the results of the DigCompEdu survey! (NUMBERLK)*

*II. Digital tools for methodological renewal – DMC – 30 pages (PROMPT)*

*VETWork projekt, DMC promotion – 2 oldal (PROMPT)*

*Editor: Prompt*

*Review: UP, EXPANZIÓ*

*Translation into English: PROMPT/SZÁMALK*

*Slovenian version: U, BIC*

*Table of Content*

	I.	Foreword – 1-2 page	
	II.	Ten Steps – What? Why? How?	
PLAN	P 1.	<b>Step 1.</b> State -of-art analysis (Selfie, consultations with experts)	
		Description	
		Results	
	P 2.	<b>Step 2.</b> Digital strategy	
		Description	
		Examples	
DO	D 1	<b>Step 3.</b> Online training on DMC	
		Methods, experiences	
		Feedbacks	
	D 2	<b>Step 4.</b> Elaborating action plans	
		Description	
	D 3	<b>Step 5.</b> Workshops in schools	
		Description	
		Examples	
	D 4	<b>Step 6.</b> Lesson planning, developing digital learning contents	
	Description		
	Examples		
CHECK	D 5	<b>Step 7.</b> Digital lessons in classrooms	
		Description	
		Examples	
CHECK	C 1	<b>Step 8.</b> Teachers’ and students’ reflections	
	C 2	<b>Step 9.</b> Institutional evaluation	
		Examples	
ACT	C 3	<b>Step 10.</b> Institutional evaluation, issue certificates	
	A 1	<b>Step 10.</b> Renew the Digital Strategy: planning trainings, action plan and workshops, issue certificates	
	III.	Digital Menu Card	
		VETWork project – promotion materials	