

4rd Partner Meeting **AGENDA**

Date of the event: 3-4 November 2022

Place of the meeting:

1st day: Szent László Roman-Catholic High School, 3-5-7 Partenie Cosma, Nagyvárad (Oradea), PK

2nd day: Hungarian Teacher Training Centre , Centrul pentru Formarea Continuă, Oradea, str.

Anatole France nr. 88, 410482, jud.

Intellectual Outcomes

O1 - Toolkit for developing Digital Pedagogy Strategy	EXP	09/2020-09/2021
O2 - Digital Menu Card	CFCLM	04/2021-04/2022
O3 - Developing and testing workshops for schools	PROMPT	08/2021-09/2022
O4 - ICT-based creative classroom work	SZÁMALK	04/2022- 12/2022
O5 - Digital Pedagogy Training and Intervention Model (DPTIM)	UP	11/2022- 05/2023

Aims of the meeting

- Closing O3 Developing and testing workshops for schools
- Launching O4- ICT-based creative classroom work, revision of O5
- Documents, activities, deadlines needed for the next period

1st day – 3th of November 2022

Szent László Roman-Catholic High School, 3-5-7 Partenie Cosma, Nagyvárad (Oradea), PK (CP) 410003

11:00 – 11:05	5' – Welcome words by host, information about the two days (LIC)
11:05 – 11:20	State of art summary & DMC (O1-O2-O3)
11:20 - 12:10	Summary and evaluation reports on the workshops. Presentations of schools (10'/
	schools) (Számalk, MAGYULA, BIC, SZAKKAY, LIC)
12:10 – 12:45	Analysing and evaluating of DMC platform (Expanzió, UP)
	Usability (user experiences) without and with login.
	Evaluation of DMC services and functions from pedagogical points of view, with
	special focus on the new trends in the vocational education.
	Experiences of teachers, suggestions (CFCLM, SZAMALK)
12:45-13:00	Coffee break
13:00 - 13:45	Building repository and on DMC – O4 (at least 30 digital learning contents, what can
	be a video, or a questionnaire, a mind map, a timeline, an exercise or online test)
	Further tasks for Closing O3 (Prompt)
13:45 - 14:00	Walking around the school
14:00 - 15:00	Lunch
15:00 - 17:00	Sightseeing
19:00 - 21:00	Common dinner



2nd day - 4th of November 2022

Hungarian Teacher Training Centre , Centrul pentru Formarea Continuă, Oradea, str. Anatole France nr. 88, 410482, jud.

The aim of the 2nd day

- Planning and discussing the activities, tasks, outcomes related to O4-O5
- Summary of next steps, planning the next partner meeting

	Planning O4 - ICT-based creat	ve cl	assr	oom	wo	rk										
9:30 – 9:40	Welcome words by host	<u> </u>														
9:40 - 10:00	Closing O3 – tasks, deadlines															
	Management issues – QM, Dissemination, Next meeting															
10:00 – 10:30	Overview of O4 and deadlines – presentation of the leader (SZÁMALK)															
10:30 - 11:00	Discussions and decisions on work distribution, deadlines (Prompt)															
	Online questionnaire with students (GI	Online questionnaire with students (GDrive, SI, HU)														
	Structure of self-reflections, template											ļ				
	(See the draft versions in the folder of	O4)														
11:00 – 11:20	Suggestion for the structure of schools' reports, demonstrating the impact of the intervention, modified digital strategy (CFCLM)										ءَ ح					
	Discussion															
11:20 - 11:40	Coffee break															
11:40 - 12:10	Overview of O5 and deadlines presenta	tion	of tl	he le	eade	r, U	P (B	IC)								
	Planning Erasmus+ & DMC certificates	(Inno	ovati	ive t	each	ners,	, Dig	ital ı	men	tors)					
	Discussion: activities, deadlines, indicat	ors,	wor	king	plar	1, W	ork (distr	ibuti	ion	า					
12:10 – 12:30	Structure of the e-book – draft plan (U	P, Ex	pani	zió)												
12:30 – 13:00	:00 Reports on multiplier events titled "Consultation with VET teachers" LIC, BIC, PROMPT, UP. Missing documents and website infos: BIC															
	Planning MEs on "ICT-based creative cl CFCLM)	assro	oom	less	ons"	' (Sz	áma	lk, If	PARI	, UP	,					
		M17	M18	M19	M20	M21	•	M23	M24	M25	M26	M27				
		1	2	3	4	5	6	7	8	9	10	11				
	Hungary - PROMPT, UP, EXP, CFCLM, SZÁMALK, 3 days travel exc.										\Box	\Box				
	VET teachers - Hungary, PROMPT (20) VET teachers - Slovenia, BIC LJ (15)	HU	-	-						\vdash	\vdash	-				
	VET teachers - Slovenia, BIC D (15)	RO								\vdash	\vdash	\rightarrow				
	T-based creative classroom lessons - Hungary, SZÁMALK (30)										HU	\neg				
	T-based creative classroom lessons - Slovakia, IPARI (15)										SK					
	T-based creative classroom lessons - Slovenia, UP (25)										SI					
E7: Consultation on IC	T-based creative classroom lessons - Romania, CFCLM (20)	-								<u> </u>	RO					

E8: Dissemination of p	roject results - Hungary, PROMPT (40)								
13:00 - 14:00	Lunch								
14:00 - 16:00	Sightseeing	•	•	•		•	•		

Gödöllő, 19 of October 2022.

Mária Hartyányi

coordinator





	M10	M11	M12	M13	M14	M15	M16	M17	M18	M19	M 20	M21	M22	M23	M24	M25	M26	M27	M 28	M29	М30	M31	M32	M33			
	2021								6 M17 M18 M19 M20 M21 M22 M23 M24 M25 M26 M27 M2 2022													2023					
	6	7	8	9	10	11	12	1	2	3	4	5	6	7	8	9	10	11	12	1	2	3	4	5			
O3 - Developing and testing workshops for schools	L.,			3																							
$\ensuremath{O3-A1:}$ Create specific action plans for schools based on needs analysis and menu card																											
03-A2: Deliver workshops to teachers																								П			
O3-A3: Community learning content development																											
O3-A4: Repository for schools																								П			
04 - ICT-based creative classroom work																	4										
O4-A1: Teachers deliver digital lessons in practice																											
O4-A2: Case studies with conclusions																											
05 - Digital Pedagogy Training and Intervention Model (DPTIM)																					1						
O5-A1: Certification of innovative teachers and Digital Mentors																											
O5-A2: Authoring and translations of DPTIM																											
O5-A3: Proofreading and publishing of DPTIM																											



