



Digital Culture for the 21st Century Vocational Education

Digital Pedagogy Training and Intervention Model (DPTIM)

Teachers' digital competences were reassessed to see the impact of the intervention.

Those who completed the Digital Menu Card online training, attended workshops, participated in creating digital learning content, and piloted at least one lesson with VET students received a certificate stating their digital competences level. In Hungary, they were also awarded the Innovative Teacher certificate.

Each partner VET school formally appointed and certified at least one Digital Mentor, and a "change agent", a dedicated representative of school management, who supports the mentors' work, ensuring that change happens and is sustainable.

Altogether, more than 60 certificates were awarded!

Based on the experience gained, partners finalized the Digital Pedagogical Training and Intervention Model. This step-by-step guide assists educational experts (consultants, trainers) and schools in effectively implementing a digital pedagogy strategy at an

institutional level. The e-handbook was made available on various digital platforms.

As the project's last stage approached, the VETWork Consortium had a final transnational partner meeting on April 17–18, hosted at SZÁMALK in Budapest.

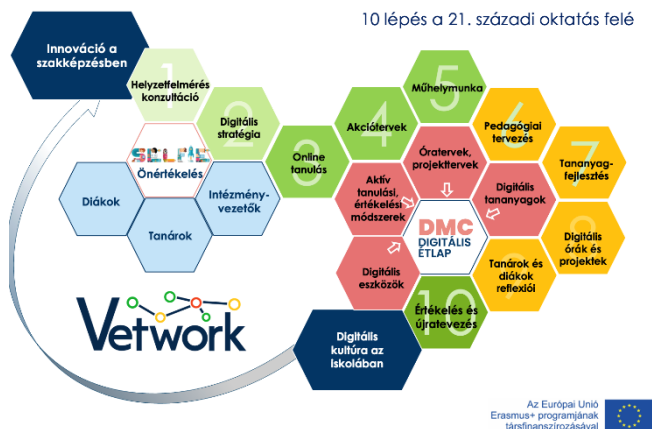


During the event, school representatives reported on the activities in their institutions, and the many digital classes that were taught to a large number of students. They also discussed the results of the teachers' second self-assessment about their digital competences.

The closing day featured a conference highlighting the project results, with a focus on the DMC website.

Through the presentations, we explored how relevant the vocational training development concept and its planned results from three years ago are in today's rapidly advancing technological landscape. We considered how artificial intelligence is reshaping what and how we teach in vocational education.

The Consortium partners expressed gratitude to all participants, and the anonymous evaluation received a high score of 4.84 out of 5.



○ Aim of the project

The project aims to embed the traditional digital pedagogy teacher training program in a broader context by organizing customized school-based contact training sessions, linking it to organizational development components that enhance institutional digital competence and quality culture.

○ Objectives

- Institutional level intervention will begin with getting commitment from the management of partner schools. In each school, a management representative – so called “change agent” – will be selected to closely work on the project with a group of teachers.
- Partner VET schools will perform an initial self-assessment on digital pedagogy at institutional and individual (teacher) level, using the SELFIE tool and the DigCompEdu framework.
- Groups of teachers will participate in an online learning experience on the Digital Menu Card platform, for developing their digital competences based on DigComp 2.1 and the DigCompEdu framework.
- Partner schools will create their own digital pedagogy strategy and related action plans, broken down to individual level.
- On-the-job workshops will be organized for teachers who can put their new skills into practice and develop digital learning content for their classes with assistance from facilitators.
- Lessons will be delivered to students, using the newly developed materials and active learning methods.
- Finally, based on the experiences, a Digital Pedagogy Training and Intervention Model will be created that can easily be applied by other educational institutions as well, to support institutional level changes and continuous improvement of teaching practices.

○ Project basics

Title: Digital Culture for the 21st Century Vocational Education

Acronym: VETWork

Project ID: 2020-1-HU01-KA202-078760

Program: Erasmus+ KA2, Strategic partnership

Target group: VET teachers, trainers, managers

Beneficiaries: VET students

Partner countries: Hungary, Slovakia, Slovenia, Romania

Duration: 1 Sep, 2020 – 31 May, 2023

○ Partners

Prompt-H Számítástechnikai Oktatási, Kereskedelmi és Szolgáltató Kft. (coordinator, Hungary)

Expanzió Humán Tanácsadó Kft. (Hungary)

Univerza na Primorskem, Fakulteta za Management (Slovenia)

Biotehniški Izobraževalni Center Ljubljana (Slovenia)

Országos Magyar Továbbképző Központ (Romania)

Szent László Római Katolikus Teológiai Líceum (Romania)

Szakkay József Műszaki és Közgazdasági Szakközépiskola (Slovakia)

Közép-magyarországi Agrárszakképzési Centrum Magyar Gyula Kertészeti Technikum és Szakképző Iskola (Hungary)

SZÁMALK-Szalézi Technikum és Szakgimnázium (Hungary)

○ Contact

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