

## Digital Culture for the 21<sup>st</sup> Century Vocational Education



# Toolkit for developing a Digital Pedagogy Strategy

### Kick-off

The VETWork project kicked off in October 2020, when partners had their first transnational meeting online.

### Activities and results of the 1<sup>st</sup> phase

The [VETWork website](#) was set up, and is being used not only for external communication purposes but also as a collaboration platform for the project partners.



A set of templates – a toolkit – was created for assessing the current situation, for the interviews with teachers, principals, students, and for the digital strategy.

The pandemic forced us to contact the partner VET schools online, instead of visiting them.

Interviews were organised in the 5 partner institutes along a pre-defined, standard set of questions related to digital pedagogical practice. Managers, teachers and students were interviewed separately, in small groups.

Then the 5 partner schools completed an institutional self-assessment using the [SELFIE](#) (Self-reflection on

Effective Learning by Fostering the use of Innovative Educational Technologies) tool.



The outputs of the interviews (that are tailor-made recommendations) and the results of the SELFIE surveys were key inputs to the Digital Pedagogy Strategies of the schools which they already drafted and will finalize during the next months.

The strategies have some common elements that cover:

- the future role of learning platforms like MS Teams,
- creative pedagogy,
- the development of teachers.

Schools have dedicated altogether 50 teachers, who will be involved in the upcoming stages of the project: the online teacher training, the workshops and pilot lessons. These teachers performed their own individual assessment as well using the DigCompEdu Self-reflection Tool.

### Joint Staff Training

The 3-day joint staff meeting was organized in Hungary in September 2021. This time educational expert partners attended and exchanged experiences, preparing for a successful further cooperation with their partner schools. They were introduced to



methods and tools that ensure a successful intervention at institutional level and real digital transition, based on the Digital Pedagogy Strategies.

### **Next steps**

In the next phase of the project the Digital Menu Card website will be finalized in 3 languages (English, Hungarian and Slovenian) and the selected teachers of the VET partner schools will be invited to an online learning experience on that platform.



## ○ Aim of the project

The project aims to embed the traditional digital pedagogy teacher training program in a broader context by organizing customized school-based contact training sessions, linking it to organizational development components that enhance institutional digital competence and quality culture.

## ○ Objectives

- Institutional level intervention will begin with getting commitment from the management of partner schools. In each school, a management representative – so called “change agent” – will be selected to closely work on the project with a group of teachers.
- Partner VET schools will perform an initial self-assessment on digital pedagogy at institutional and individual (teacher) level, using the SELFIE tool and the DigCompEdu framework.
- Groups of teachers will participate in an online learning experience on the Digital Menu Card platform, for developing their digital competences based on DigComp 2.1 and the DigCompEdu framework.
- Partner schools will create their own digital pedagogy strategy and related action plans, broken down to individual level.
- On-the-job workshops will be organized for teachers who can put their new skills into practice and develop digital learning content for their classes with assistance from facilitators.
- Lessons will be delivered to students, using the newly developed materials and active learning methods.
- Finally, based on the experiences, a Digital Pedagogy Training and Intervention Model will be created that can easily be applied by other educational institutions as well, to support institutional level changes and continuous improvement of teaching practices.

## ○ Project basics

Title: Digital Culture for the 21<sup>st</sup> Century Vocational Education

Acronym: VETWork

Project ID: 2020-1-HU01-KA202-078760

Program: Erasmus+ KA2, Strategic partnership

Target group: VET teachers, trainers, managers

Beneficiaries: VET students

Partner countries: Hungary, Slovakia, Slovenia, Romania

Duration: 1 Sep, 2020 – 31 May, 2023

## ○ Partners

Prompt-H Számítástechnikai Oktatási, Kereskedelmi és Szolgáltató Kft. (coordinator, Hungary)

Expanzió Humán Tanácsadó Kft. (Hungary)

Univerza na Primorskem, Fakulteta za Management (Slovenia)

Biotehniški Izobraževalni Center Ljubljana (Slovenia)

Országos Magyar Továbbképző Központ (Romania)

Szent László Római Katolikus Teológiai Líceum (Romania)

Szakkay József Műszaki és Közgazdasági Szakközépiskola (Slovakia)

Közép-magyarországi Agrárszakképzési Centrum Magyar Gyula Kertészeti Technikum és Szakképző Iskola (Hungary)

SZÁMALK-Szalézi Technikum és Szakgimnázium (Hungary)

## ○ Contact

PROMPT-H Ltd.  
Testvérvárosok útja 28., 2100 Gödöllő, Hungary  
+36 28 430 695  
[edu@prompt.hu](mailto:edu@prompt.hu)

