Workshop plans

Introduction

Having finished the Digital Menu Card online training activity and having the development needs identified, educational experts, VET school leadership and teachers developed their specific action plans, each team is for their own school. The workshops will be interactive, meaning that teachers will have the opportunity to try and test applications on their own device and will have on-the-job support from experts if they face any issues.

Experts will give guidance not only on the actual usage of applications, but also on pedagogical questions. They will present best practices to serve as inspiration for the teachers. If it is agreed by all parties, experts could also visit lessons of involved teachers, and afterwards give constructive feedback and some ideas on which parts of a lesson could be re-designed using digital resources.

During the workshops the experts will identify one or more teachers at each school who have the competencies to become mentors later on (personality, pedagogical and technical skills will also be taken into account). Experts will involve the would-be mentors more intensively, gradually asking them to deliver parts of the workshops, or even deliver some on their own.

Teachers from the 5 partner institutions are taking part in 15-20 workshops, according to the action plans initiated during the groupworks. Here they are going to have the chance to thoroughly familiarize with the selected digital tools and the methods, so that they can see how these are to be applied in the teaching-learning process. During the workshops, participants develop digital curriculum which will be made public as part of the project.

The action plans include the detailed topics and timing of the workshops delivered at the partner VET schools with the support of the dedicated expert partners over a period of 2 or 3 months, in 15-20 sessions, each session lasting 120 minutes.

For each workshop (whether online or offline), the partner delivering the workshop is required to send the following documentation to the coordinator (similar to multiplier events):

Attendance sheet – see template
Presentation(s)
Photo (or screenshot) of participants
Evaluation from – see templates

Action plans of the VET schools

	Date	Teacher / trainer:	Topic
1	9.6.2022	Borut Likar	Innovative pedagogical aproach
2	9.6.2022	Peter Štrukelj	Co-teaching (cooperative teaching methods)
3	September (BIC teacher conference)	Pia Kovač, Jože Premru	MS Teams – refresh course
4	27./28. 10. 2022	Boštjan Ozimek, Pia Kovač	Vetwork overview
5	27./28. 10. 2022	Borut Likar	Flipped Classroom
6	27./28. 10. 2022	Peter Štrukelj	Jigsaw peer training
7	September/October 22	TBA	Classcraft
8	September/October 22	TBA	Blogger
9	September/October 22	TBA	H5P
10	September/October 22	TBA	Screen filming, video making, animation tools
11	October 22	Pia Kovač	Problem solving and introduction of individual digital tools by request

Szent László Római Katolikus Teológiai Líceum, Nagyvárad

	Dátuma	Tanár/tréner	Téma
1	2022.05.03 (14.00 óra)	Hibácskó Gizella	Geogebra
2	2022.09.12 (14.00 óra)	Albert Andrea	Kahoot
3	2022.05.25 (15.00 óra)	Demeter Emőke	Redmenta
4	2022.05.24 (15.00 óra)	Varabecz Mónika	Fordított osztályterem angol órán
5	2022.05.24 (14.00 óra)	Dulău Dianna	Fordított osztályterem bió órán
6	2022.05.24 (15.00 óra)	Kovács Márta	H5P
7	2022.07.16	Hibácskó Gizella	Google Alkalmazások (pl. Google Űrlapok)
8	2022.09.20	Albert Andrea	Mentimeter
9	2022.09.26	Kele Tünde	Googleforms tesztek készítése
10	2022.05.02 (15.00 óra)	Rázmán Enikő	Projektmódszer
11	2022.08.29	Hegyes Luminița	How to edit a short movie?
12	2022.09.23 (péntek, 15.00 óra)	Nagy Enikő	Hogyan alkalmazható csoportmunka során a Padlet a matematikában
13	2022.05.30	Harácsek Klementina	Moodle használata
14	2022.05.30	Borsi Bernadett	Moodle-értékelés
15	2022.09.27	Kele Tünde	Google forms és használata

Stredná odborná škola technická a ekonomická Jozefa Szakkayho – Szakkay József Műszaki és Közgazdasági Szakközépiskola

Felelős	Módszer, digitális eszköz, gyűjtőoldal	Workshopok száma
Caban	Játékalapú tanulás, Kahoot, Prezi	2
Bojčík	Csoportmunka, PP + videó rögzítés, Quizlet	2
Dolinek	Fordított tanterem módszer, Mindmaster, Quizizz	2
Dulina	Projektalapú tanulás, Mentimeter, Live WorkSheets, Viki	2
Herditzky	Jelenségalapú tanulás, Bandicam, Animoto	2
Kovács	Szimuláció, Geogebra, BookCreator	2
N.Fülöp	Szakértői mozaik, OneNote, WordWall	2
Paulinsky	Hálózatalapú tanulás, IspringFlip, EdrawMind	2
Szűcs	Felfedeztető és kutatásalapú tanulás, Canva, Redmenta, mozaweb	2
Válent	Problémaalapú tanulás, Forms,	2

SZÁMALK-Szalézi Technikum és Szakgimnázium

Név	Dátum	Digitális eszköz	Tanítási/értékelési módszer
Dávid Andrea	2022.06.02. 15:,00	Padlet	Magyarázat
Faltis Roberta	tervezés alatt	Bubbl Brainwriting	szimuláció
Hegedüs Helén	2022.04.26.14:00 2022.04.28. 14:00 2022.05.05. 14:00	Google osztályterem Linoit Canva	Projektalapú tanulás
Koblencz Máté	2022. 06. 03. 13.00 2022. 06. 10. 13.00	Mentimeter Socrative	Innovatív értékelés
László Viktória	tervezés alatt	Quizlet	Szakértői mozaik
Molnár Csikós Hajnalka	tervezés alatt	Google sites, Jamboard	prototípuskészítés
Szántó Ágnes	2022.06.03 vagy 10.	Kahoot	társas értékelés
Varga Gábor György	tervezés alatt	Camtasia és Google forms, Adobe Illustrator	probléma alapú és élményalapú módszerek

Közép-magyarországi ASzC Magyar Gyula Kertészeti Technikum és Szakképző Iskola

Név	Dátum	Digitális eszköz
Bagyinszki Anett	2022. 05.23. 10:00	Mentimeter, quizlet
Borsiné Csikós Anna	2022. 06. 07. 13:30	Redmenta
Ekert Sára	2022. 06. 16. 9:00	Powtoon, Animoto, Jamboard
Holman Anikó Beáta	2022. 05. 20. 10:00	Sway, Picasa
Koseluk Katalin	2022.06.13. 9:00	H5P
Kutas Péter	2022.05.27. 11:00	Learningapps
Rátkainé Szamosvári Alexandra	2022. 06.03. 8:00	Kahoot
Stump Krisztina	2022.06.15. 11:00	Biteable
Veress Borbála	2022.06.20. 9:00	Genially, Piktochart
Wimmer Péter	2022. 06.14. 12:00	Sutori

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	Date	Teacher / trainer:	Topic
1	9.6.2022	Borut Likar	Innovative pedagogical aproach
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Templates for documenting the workshops

Documentation of the event

Place of the workshop		
Nummer		
Date, duration		min
Teacher/trainer		

Topic of the worshop

Innovative methods	☐ innovative method ☐ digital tool
Short summary of the method/tool	
Draft description of the exercises	
Tools, supporting documents, links *(presentations and digital materials presented/used in the session should be attached to the documentation))*	

Participants

(By participating in the workshop, you agree to have your photo or screen shot taken for the purpose of documenting the project. The images will not be published outside the project.)

	Name	Sign
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Photographs of face-to-face sessions and screenshots of online sessions must be taken and attached to this document! For images to be published outside the project, the consent of the participants must be requested separately!

Scheduled dates and topics of workshops

Name of school:

	Date	Teacher / trainer:	Topic
1			
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Evaluation of the workshop

Topic of the workshop	
School	
Date	

1. Do you think the workshop achieved its purpose and met your expectation?

not at all	partly	more or less	yes	completely

2. Was the information you learned at the workshop new to you?

not at all	partly	more or less	yes	completely

3. Can you use the new knowledge in your teaching practice?

not at all	partly	more or less	yes	completely

4. Did you get answers to your questions from the workshop?

not at all	partly	more or less	yes	completely

5. Overall, how would you rate the event?

Excellent	Very good	Good	Fair	Poor

6. Do you have any other comments, questions, or concerns?

....

....

By giving my signature, I agree to appear the photo documentation of the event:

Legible name:... Signature:
....

- **Thank you for helping us with your answers!**