

# Online training for Teachers and Digital Menu Card

Evaluation report

Digital Culture for the 21<sup>st</sup> Century  
Vocational Education



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## Introduction

The aim of this questionnaire was twofold:

- To get feedback from the course participants about their experiences in the training program and
- To collect information about the DMC platform (its usability, functions, technical solutions, etc.), to get feedback about its sustainability (how far the teachers intend to use it in the future and ask for suggestions for improving its services)

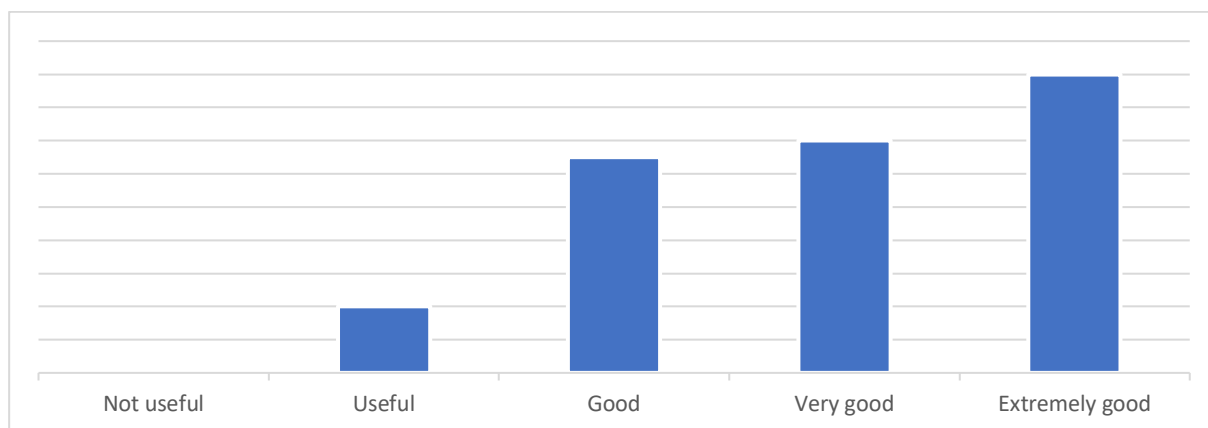
Method: online questionnaire

Number of respondents: 49

## Result of the online survey

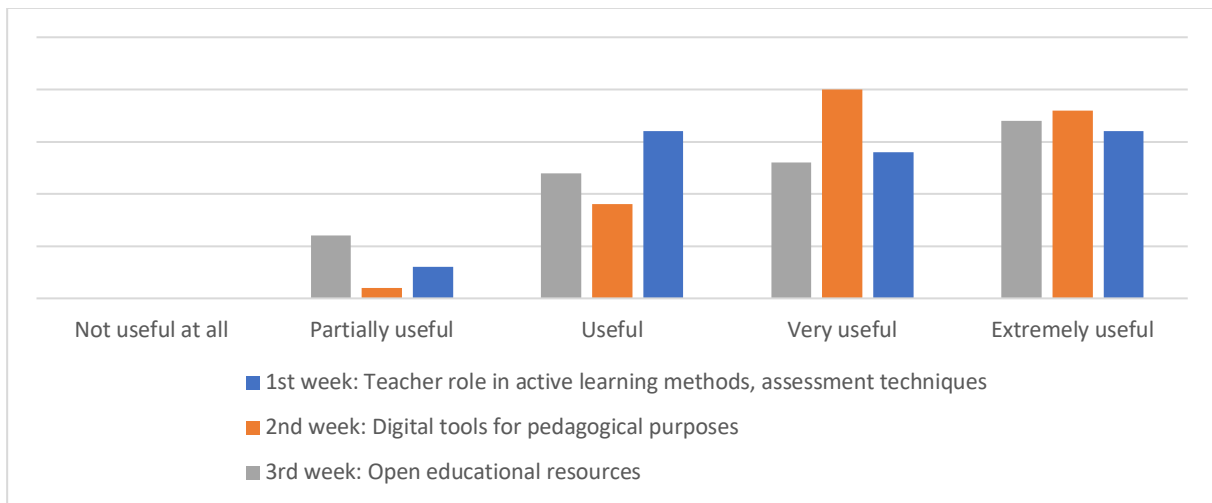
### Course evaluation questionnaire

#### 1. How would you evaluate the topic of the training in terms of its usefulness for your teaching work?



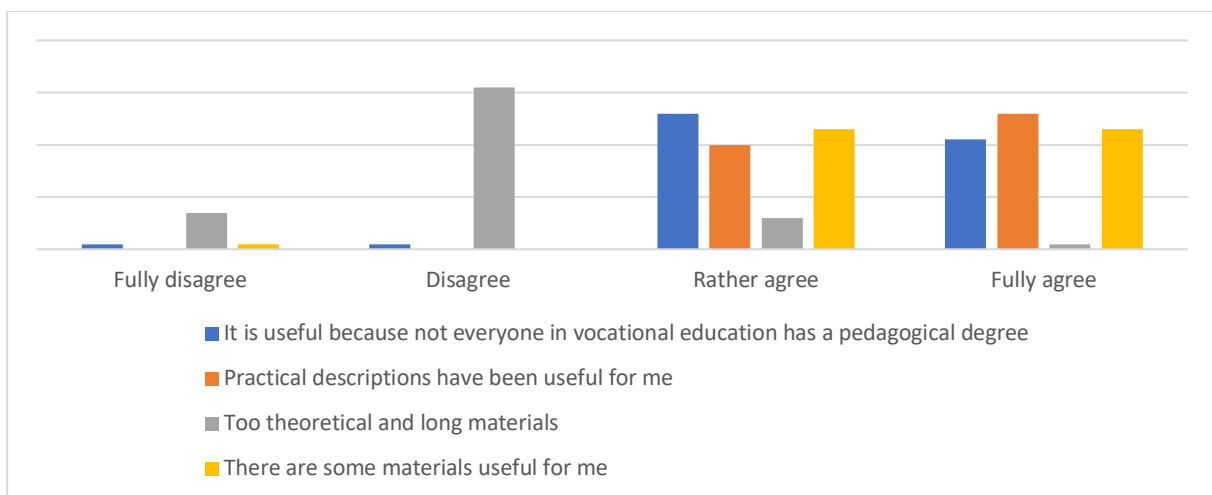
Extremely good	18
Very good	14
Good	13
Useful	4
Not useful	0

**2. How useful it was for your teaching to get to know the content related to the 3 topics and to expand your knowledge about the topics?**



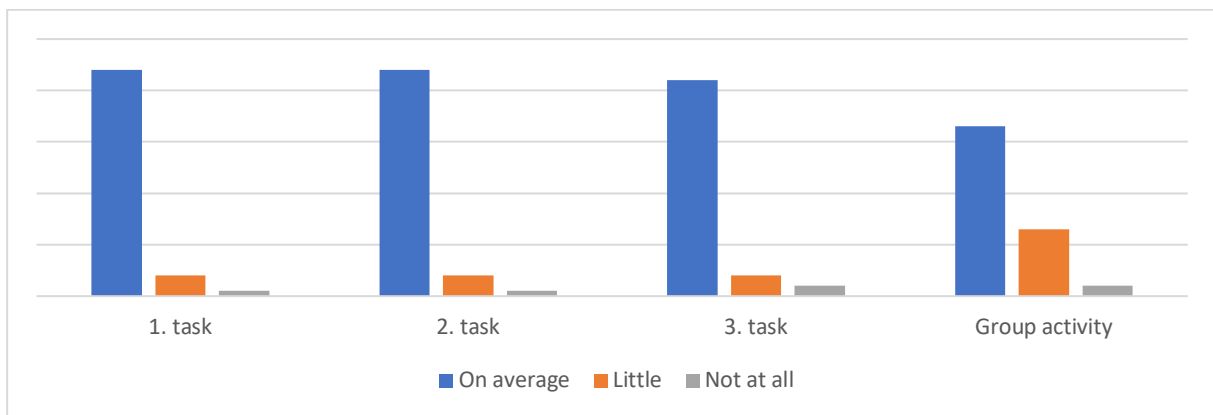
	1st week: Teacher role in active learning methods, assessment techniques	2nd week: Digital tools for pedagogical purposes	3rd week: Open educational resources
Extremely useful	16	18	17
Very useful	14	20	13
Useful	16	9	12
Partially useful	3	1	6
Not useful at all	0	0	0

**3. Your opinion on the description of teaching-learning and assessment methods is particularly important to us. Please evaluate!**



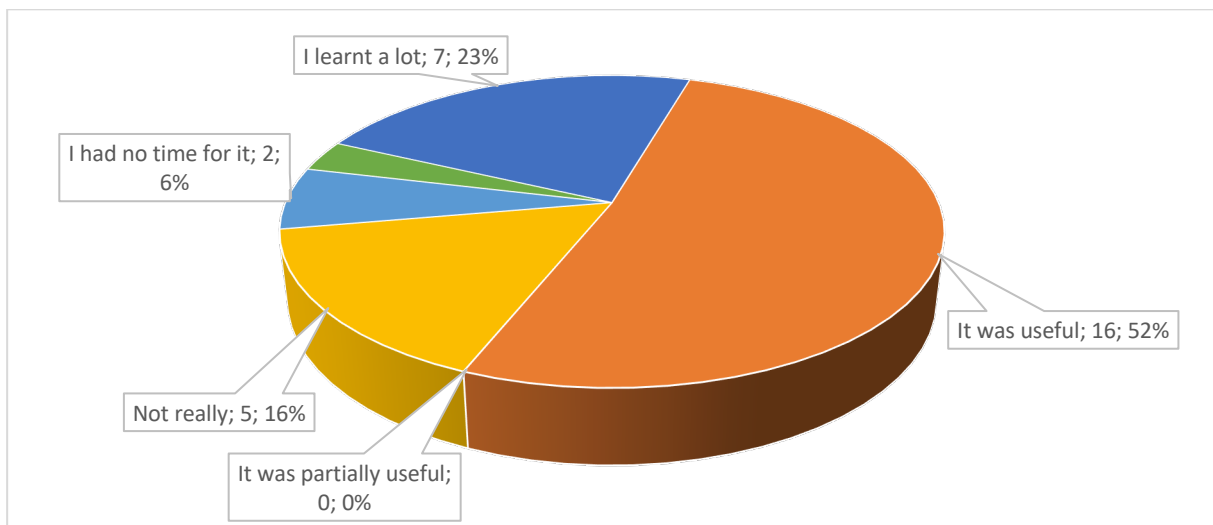
	It is useful because not everyone in vocational education has a pedagogical degree	Practical descriptions have been useful for me	Too theoretical and long materials	There are some materials useful for me
Fully disagree	1	0	7	1
Disagree	1	0	31	0
Rather agree	26	20	6	23
Fully agree	21	26	1	23

#### 4. How motivating were the tasks to be performed in the training?



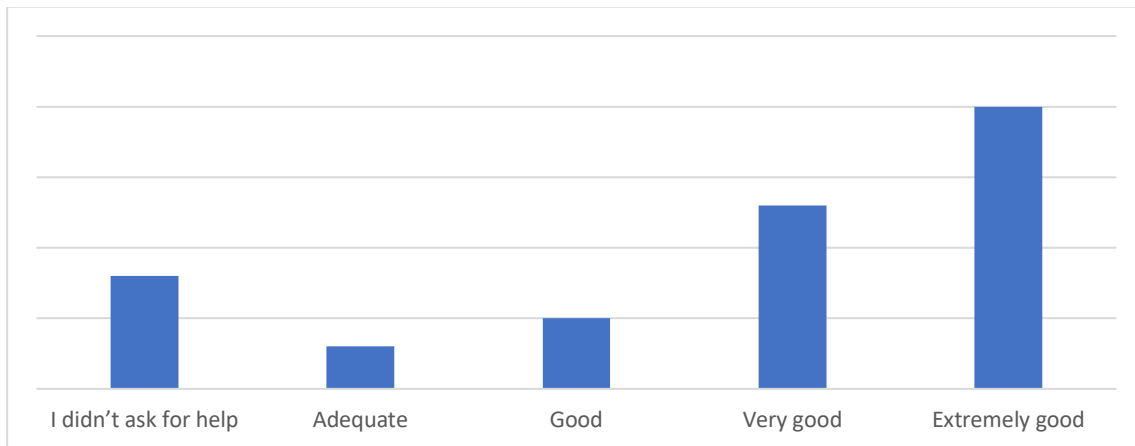
	1. task	2. task	3. task	Group activity
On average	44	44	42	33
Little	4	4	4	13
Not at all	1	1	2	2

#### 6. Did you manage to get new ideas from other colleagues on the forum?



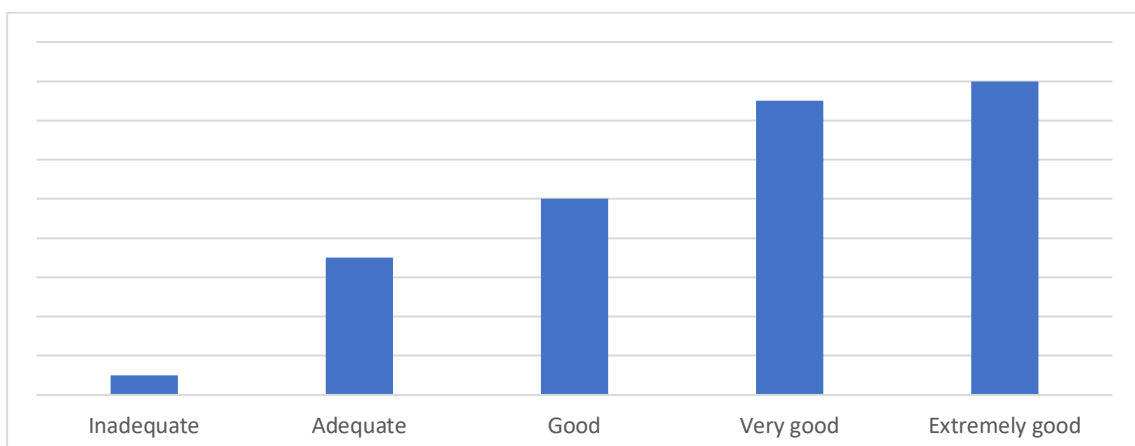
I learnt a lot	7
It was useful	16
It was partially useful	0
Not really	5
I had no time for it	2
I didn't take part in the discussion	1

### 7. How would you rate the help you received from your mentor?



I didn't ask for help	8
Adequate	3
Good	5
Very good	13
Extremely good	20

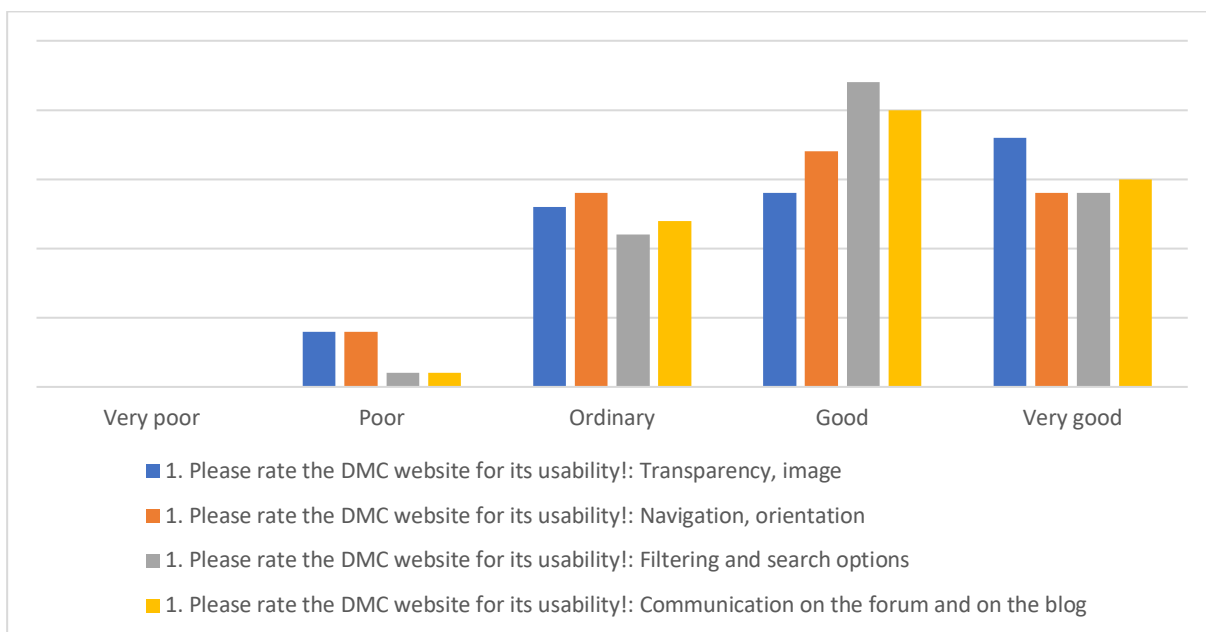
### 8. Please, evaluate the training as a whole!



Inadequate	1
Adequate	7
Good	10
Very good	15
Extremely good	16

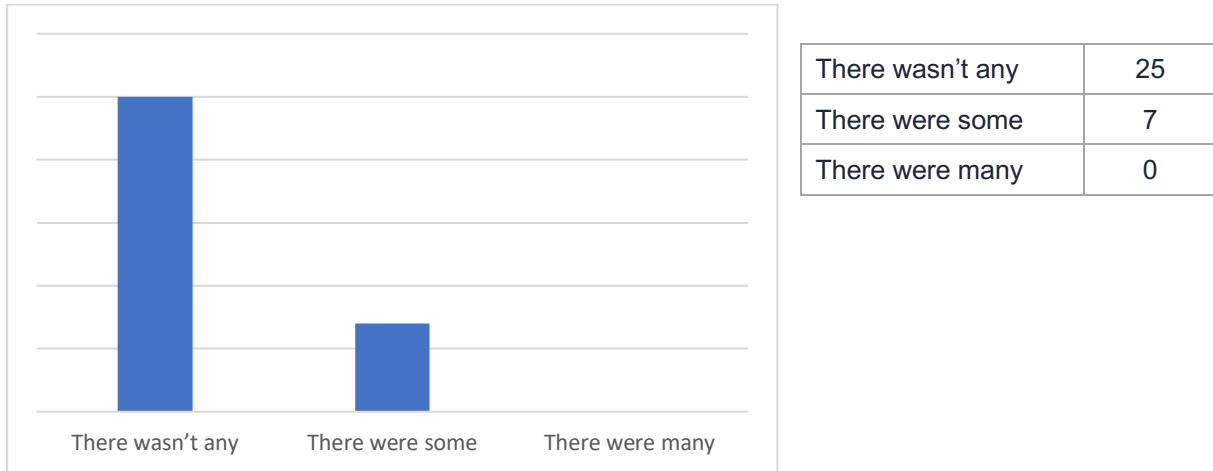
## Evaluation of DMC

### 1. Please rate the DMC website for its usability!

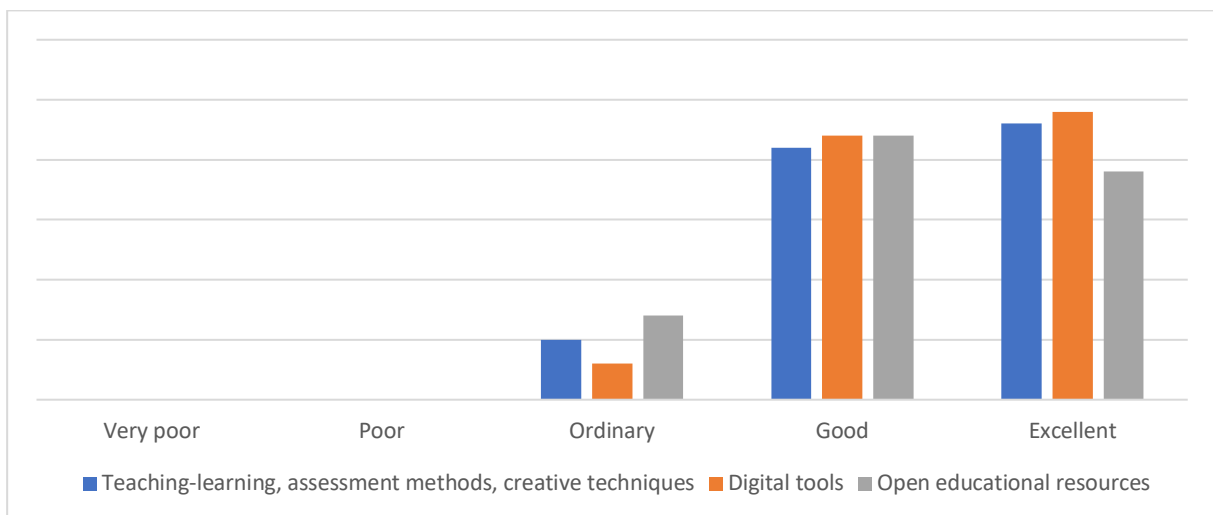


	Transparency, image	Navigation, orientation	Filtering and search options	Communication on the forum and on the blog
Very poor	0	0	0	0
Poor	4	4	1	1
Ordinary	13	14	11	12
Good	14	17	22	20
Very good	18	14	14	15

## 2. Technical problems



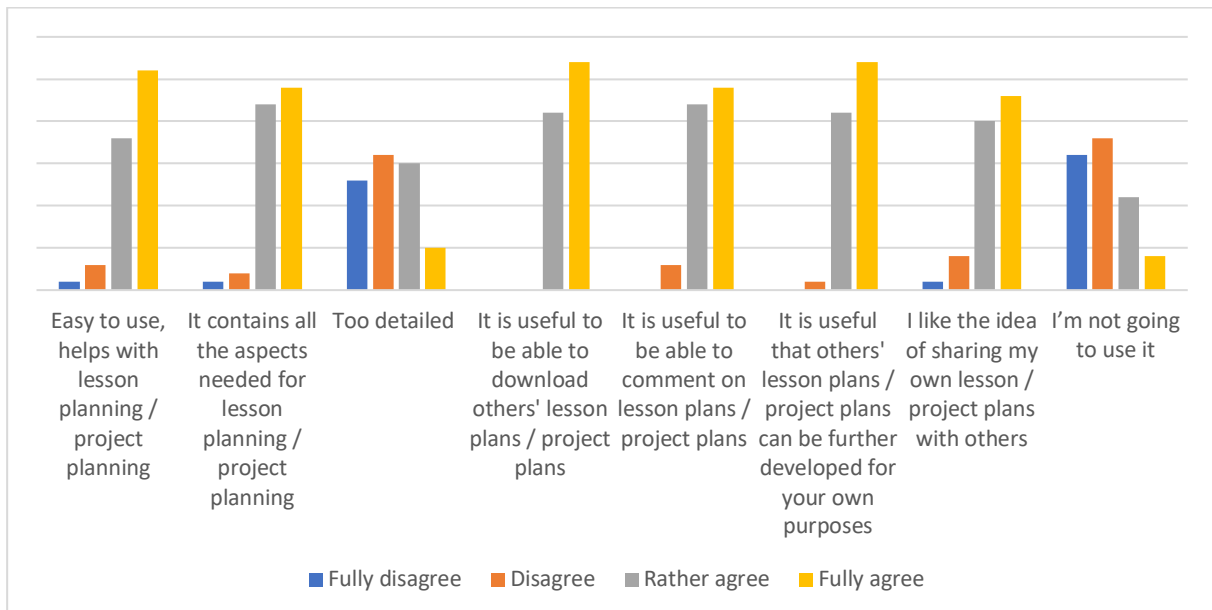
## 3. Please rate the quality of the content uploaded to the DMC website!



	Teaching-learning, assessment methods, creative techniques	Digital tools	Open educational resources
Very poor	0	0	0
Poor	0	0	0
Ordinary	5	3	7
Good	21	22	22
Excellent	23	24	19

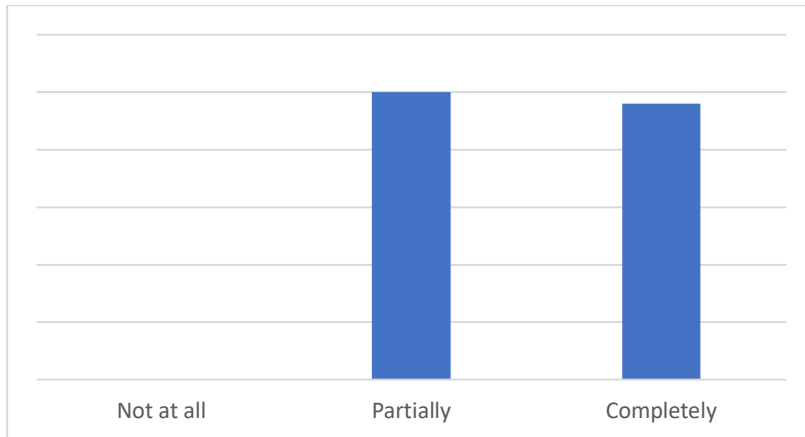


#### 4. Please rate the lesson / project planner tool!



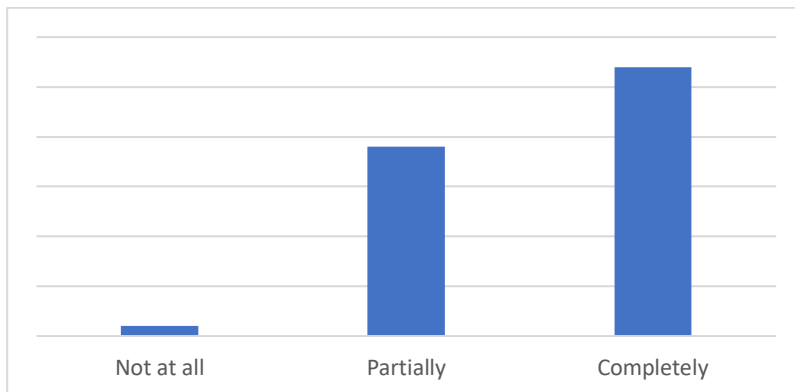
	Fully disagree	Disagree	Rather agree	Fully agree
Easy to use, helps with lesson planning / project planning	1	3	18	26
It contains all the aspects needed for lesson planning / project planning	1	2	22	24
Too detailed	13	16	15	5
It is useful to be able to download others' lesson plans / project plans	0	0	21	27
It is useful to be able to comment on lesson plans / project plans	0	3	22	24
It is useful that others' lesson plans / project plans can be further developed for your own purposes	0	1	21	27
I like the idea of sharing my own lesson / project plans with others	1	4	20	23
I'm not going to use it	16	18	11	4

5. The website aims to promote the use of digital tools that are closely linked to the pedagogical aims of the teacher (teaching-learning, competence development and assessment). How well do you think that worked?



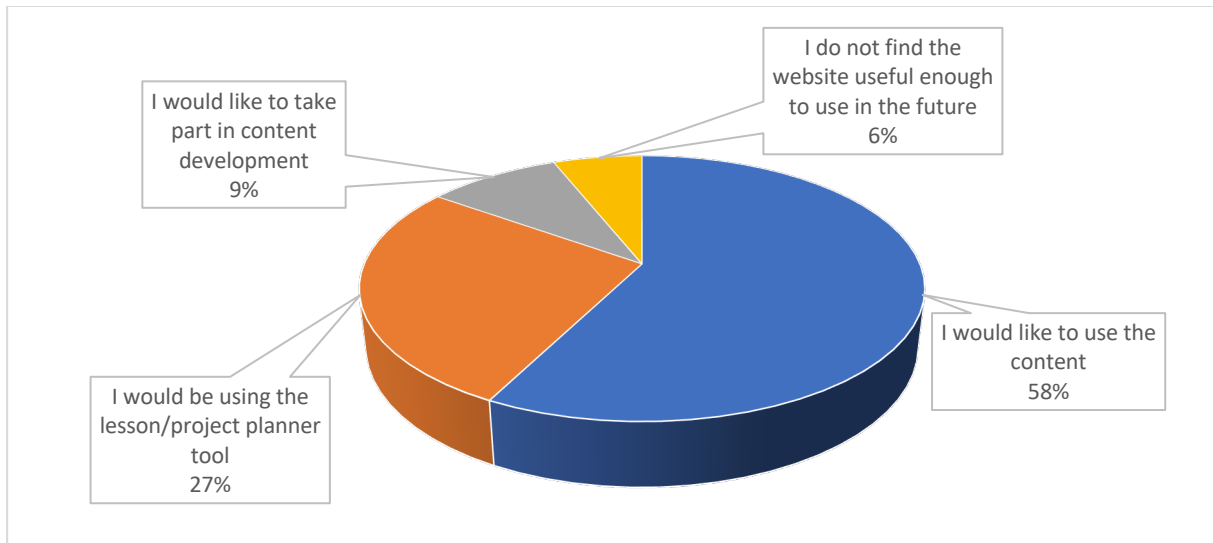
	Not at all	Partially	Completely
The website aims to promote the use of digital tools that are closely linked to the pedagogical aims of the teacher (teaching-learning, competence development and assessment). How well do you think that worked?	0	25	24

6. One objective of the website was to present active, “learner-centered” methods that are also very important in 21st century vocational education. To what extent do you think this has been highlighted?



	Not at all	Partially	Completely
One objective of the website was to present active, “learner-centered” methods that are also very important in 21st century vocational education. To what extent do you think this has been highlighted?	1	19	27

**7. We want to operate the website in the long run and to achieve that its quality and quantity of the content improve constantly. What would you support it with?**



	<b>We want to operate the website in the long run and to achieve that its quality and quantity of the content improve constantly. What would you support it with?</b>
I would like to use the content	38
I would be using the lesson/project planner tool	18
I would like to take part in content development	6
I do not find the website useful enough to use in the future	4

**8. Please feel free to sum up your opinion of the website, we are looking forward to your suggestions!**

It might be a good tool for a teacher, especially the beginner or for the one who tries to make his/her lessons "cooler", BUT, it is too time-consuming and all the course have been running besides other activities, tasks, projects, exams.... that teachers need to complete. Also, for me the drawback was no English-speaking/writing colleague on the forums.

It is very useful to find a variety of methods and techniques in one place.

I found very good content on the website, which I immediately tried out in practice. Before the training, I was using digital tools - power point, Moodle and Redmenta - but now I can choose the most suitable for my training from a wide range of digital tools. The flip-it method really caught my eye and I have already used it in my lesson plan. With this new approach I will try to make the student more and more the protagonist of the lesson.

I also had one problem that has been bothering me throughout the whole training, and that is finding my way around the DMC website. It would be good to have a list of links to use so that I don't spend my time looking for the right one. Thank you for allowing me to attend this very useful training.

I think it is very useful that the lesson plans, most of which are of good quality, have been produced as a result of the exercises which build on each other. In vocational training, individual planning of lessons (or blocks) is not common for professional doctrines, so there is a lot to learn from these minas. Trainers with an open attitude are very keen to learn and also to share their knowledge. This is what we are witnessing. Let's have more of these trainings and teachers, where we really learn from each other and really share knowledge. Thank you all!

I learned about very effective tools that I will use in my teaching. The tools that can be used for free were very correctly presented on the platform and the descriptions were very easy to follow. Keep it up!

I learned about very useful and effective methods that I will use in my teaching. I attach great importance to innovative teaching methods to make education more effective.

I was very happy to learn about free content resources. Especially important is that it includes vocational training content that I will be able to adapt easily. It will be a great help.

I miss this website. It has many tools, collection pages and content that is a sure source.

The exercises were a bit hard to follow; the collected methods/materials should somehow be presented in a more transparent, thematic way (even without filtering); the lesson plan fill-in area could not be used for a lesson plan properly submitted in a teacher training/portfolio, a table would be more useful for filling it in.

I like the website. It is reasonable, easy to navigate and informative.

The clear descriptions of learning techniques, assessment methods and the digital toolkit are all useful and valuable knowledge material, I would like to use and browse them in the future.

The website is clear, but it takes some getting used to. Navigating the website is sometimes difficult. The content of the website is useful, covers the subject sufficiently and is concise. I think the website has achieved its objectives.

I think the website is a good idea, especially if content is added in the future. I have been introduced to new tools and collection sites, I will use and apply more of them. I hope the toolbox will grow. What I value in the forum are the posts where others share their own experiences and ideas with others. Based on the posts so far, I don't see much chance of increasing the number of posts in the future (we are all very busy).

It has been both interesting and useful for me. The website is well designed and good to work with.

As it is only the beginning, a meaningful evaluation can only be objectively written in proportion to the number of tasks submitted.

I appreciate the versatile overview of digital resources for different subjects, the possible hosting. I would also like to see in the future different repositories and materials for teaching foreign languages - German.

I like the idea, I find the restaurant analogy creative :) It is transparent, sophisticated and most importantly, meaningful. The forum posts felt a bit forced, repeating ideas already expressed many times. All in all, I am glad to have been involved in the project, I learned a lot and enjoyed it.

I find it very useful to find digital tools, active learning methods and learning resources in one place, collected and well described, which I can use and already use in my lessons. Thank you very much for this great help.

I was very sympathetic to the fact that those who are less experienced in pedagogy (like me) can get help here.

I have always wanted to improve in video making, now is my chance. The website very usefully sums up the many possibilities.

I find the site very useful. I hope it will contain a lot of material of interest to me in the future and that it will continue to expand.

Congratulations on the user-friendly design.

It is diverse and I have found a lot of new information.

Congratulations to those who put the work into making this website. Thanks for the opportunity. I wish you perseverance for the next

### Slovenian answers (Translated with [www.DeepL.com/Translator](http://www.DeepL.com/Translator) (free version))

The website has some minor shortcomings. Some content that would be of interest to us is not in Slovene. This could be a barrier to use for the education of the pupils themselves. It is not a bad idea. I have been introduced to different digital tools. I encountered a problem with one online tool because I would need a network administrator next to me to create an account. But I could create an account on my laptop.

I find the website interesting and quite clear. I particularly like it because there are a lot of different tools to be found. However, I would have liked to see more applications that I could use in my mathematics teaching.

So far, I don't see anything useful on the platform, just a bunch of applications that are mostly not translated into English and whose description and detailed usage

Slovene language. I think that it is not possible to learn how to use the apps just by reading and watching videos in a foreign language, but it would be necessary to have someone make a presentation, e.g. via zoom, or to create videos of the use of the apps in Slovene. No one has that much time to explore the apps, nor does it make sense for everyone to explore the app for themselves.

A well-designed website can be useful for preparing lessons, but it requires a lot of time (which we all lack) to research the tools on your own. It seems to me that it would be much better if there were videos explaining and demonstrating the use of the tools that are proposed for use.

I found it interesting that you found descriptions of the different tools and methods in one place. I like that in some places concrete examples of the use of the methods have been added. Teachers' comments suggested to me that a particular web application was more useful than another. We could have a "best app of the week/month" on the front page, which could be updated regularly - this would make the page more alive, teachers would pay more attention to trends, for example. When planning a lesson, I was a bit annoyed that the teacher has to mark the sector, but these are very specific and don't appear here - I miss the possibility to write the sector myself.

Average website. Perhaps with more examples of good practice and by updating the content it would become more interesting. It would certainly be welcome to publish somewhere a short note on what kind of licence the materials on the web have to be licensed under in order to use them for our own preparation and for the materials we share with students, learners. We did not mention this at all in the training.

I think the website is very useful and it encourages the use of digital tools.

Perhaps a link with an institution such as Arnes or another would be useful. In fact, in every training course organised by different institutions or lecturers, we meet different tools; each one presents the tools that are close to his or her heart. I would like to see greater consistency in this area and, above all, a professional definition of which tools make sense from the point of view of flexibility of use and from the point of view of the possibility of transferring content to different e-environments or platforms. Whether or not we initially find a tool useful and attractive, we only realise its value after a while, and it takes a long time to learn ...

It is good to have more tools for interactive content in one place. I miss a greater connection between institutions within Slovenia, as we see different tools in different courses, depending on the preferences of the lecturer or the institution. I think that this website should strive to describe each tool even better. We only see what the flexibility of use and the possibility of importing it to different platforms is after we have been using it for a while, and we have spent a lot of time learning ...