

# Digital Culture for the 21st Century Vocational Education



  
**Vetnetwork**

Co-funded by the  
Erasmus+ Programme  
of the European Union



2020-1-HU01-KA202-078760

# Review of Gantt chart

							M1	M2	M3	M4	M5	M6	M7	M8	M9	M10	M11	M12	M13	M14	M15	M16		
							2020				2021													
	PROMPT	EXP	UP	CFCLM	schools		9	10	11	12	1	2	3	4	5	6	7	8	9	10	11	12		
<b>O1 - Toolkit for developing Digital Pedagogy Strategy</b>	x	x	x	x	x	20%	Activity leader	EXP							C1									
O1-A1: Educational organisational development methodology	x	x	x	x			EXP																	
O1-A2: Setting the scene	x	x	x	x	x		PROMPT																	
O1-A3: Assessing digital competencies of school and selected teachers	x	x	x	x	x		SZAMALK																	
O1-A4: Outline of Digital Pedagogy Strategy	x	x	x	x	x		EXP																	

							M1	M2	M3	M4	M5	M6	M7	M8	M9	M10	M11	M12	M13	M14	M15	M16	
							2020				2021												
	PROMPT	EXP	UP	CFCLM	schools		9	10	11	12	1	2	3	4	5	6	7	8	9	10	11	12	
<b>O2 - Digital Menu Card</b>	x	x	x	x	x	20%	Activity leader	CFCLM															
O2-A1: Develop learning materials on identified needs	x	x	x	x			CFCLM																
O2-A2: Implementation and testing of the online learning environment	x				x		PROMPT																

# Review of Gantt chart 2.

						M10	M11	M12	M13	M14	M15	M16	M17	M18	M19	M20	M21	M22	M23	M24		
						2021						2022										
	PROMPT	EXP	UP	CFCLM	schools		6	7	8	9	10	11	12	1	2	3	4	5	6	7	8	
<b>O3 - Developing and testing workshops for schools</b>	x	x	x	x	x	25%	<b>PROMPT</b>				3											
O3-A1: Create specific action plans for schools based on needs analysis and menu card	x	x	x	x	x		PROMPT															
O3-A2: Deliver workshops to teachers	x	x	x	x	x		All															
O3-A3: Community learning content development	x	x	x	x	x		Schools															
O3-A4: Repository for schools	x						PROMPT															

						M17	M18	M19	M20	M21	M22	M23	M24	M25	M26	M27	M28		
						2022													
	PROMPT	EXP	UP	CFCLM	schools		1	2	3	4	5	6	7	8	9	10	11	12	
<b>O4 - ICT-based creative classroom work</b>	x	x	x	x	x	20%	<b>SZÁMALK</b>										4		
O4-A1: Teachers deliver digital lessons in practice					x		Schools												
O4-A2: Case studies with conclusions	x	x	x	x	x		SZAMALK												

# Review of Gnatt chart 3.

	PROMPT	EXP	UP	CFCLM	schools		M21	M22	M23	M24	M25	M26	M27	M28	M29	M30	M31	M32	M33
							2022								2023				
						Activity leader	5	6	7	8	9	10	11	12	1	2	3	4	5
<b>O5 - Digital Pedagogy Training and Intervention Model (DPTIM)</b>	x	x	x	x	x	15%													
O5-A1: Certification of innovative teachers and Digital Mentors	x	x	x	x		PROMPT													
O5-A2: Authoring and translations of DPTIM	x	x	x	x		EXP, PROMPT, UP, CFCLM													
O5-A3: Proofreading and publishing of DPTIM	x	x	x	x		PROMPT													

# Participation rates LIC, Szakkay, SZÁMALK, BIC

SELFIE 2020-2021, session 3



12 máj. 2021 - 26 máj. 2021

SELFIE 2020-2021, session 2



20 Jan 2021 - 31 Jan 2021

 School leaders

 Teachers

 Students

SELFIE 2020-2021, session 3



12 Apr 2021 - 2 May 2021

SELFIE 2020-2021, session 3



10 May 2021 - 30 May 2021

# Closing 01

Evaluation (on the platform)

Newsletter (by the lead partner EXP, using the template)

○ INDICATORS:

- Toolkit in 3 languages (HU, EN, SI) consisting of min. 5 elements (related to topics on educational organisational development, change management, digital pedagogy strategy)
- SELFIE completed by all partner schools – report generated by the tool
- Number of individual VET teachers participating in the assessment of digital competencies – min. 10 teachers from each school
- Results of the assessments summarized - at least 10 pages per school
- A comparative study of the results of the schools is prepared in English (min. 20 pages)
- At least 1 manager (change agent) is involved in the creation of action plans in each school

# C1 – joint staff training

- Has been delayed
- New plan: Sep-2021, Hungary (3 days + 2 days travel), PROMPT site
- Participants: 2/UPM, 2/CFCLM, 2/EXP, 2/PROMPT, 2/SZÁMALK
- Methodology for consultants (how to involve management, how to do the action planning, etc.)
- Review of Digital Menu Card

# Meetings, events

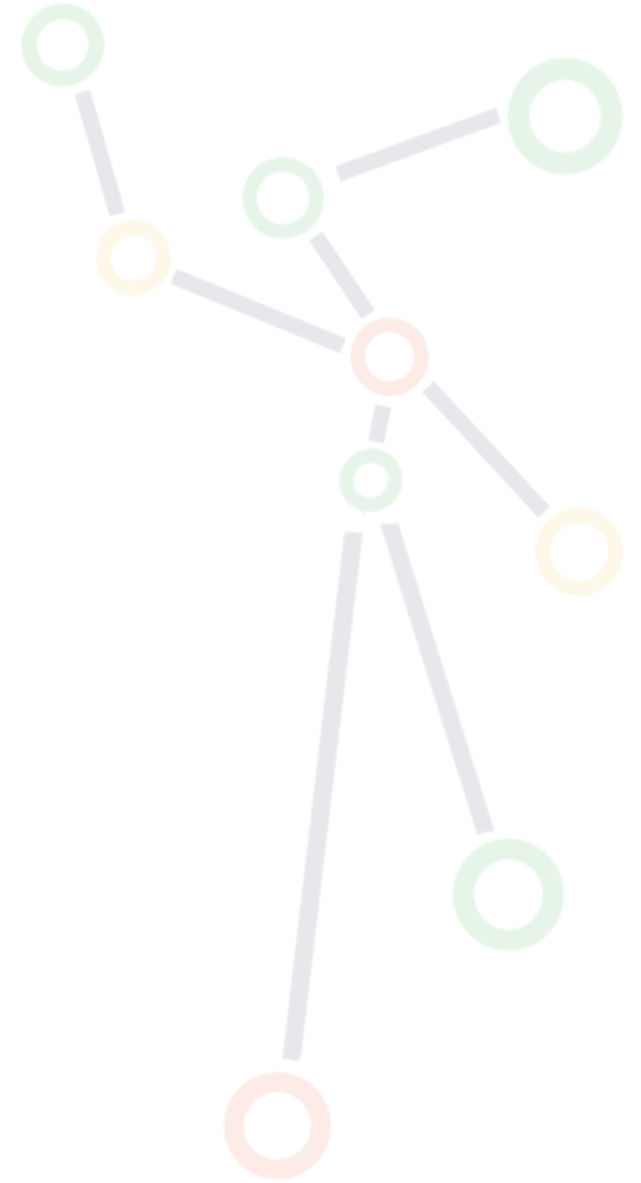
- M1 Kick-off was held online
- M2 Romania has been delayed
- New plan: Oct-2021, hosted by CFCLM
  
- E1 (PROMPT-20), E2 (BIC-15), E3 (LIC-15) originally planned for Sep-2021, proposed new timing: Oct-2021





# Dissemination

- Impact numbers
- VETWork logo
- Good example: #17 by BIC
- Data

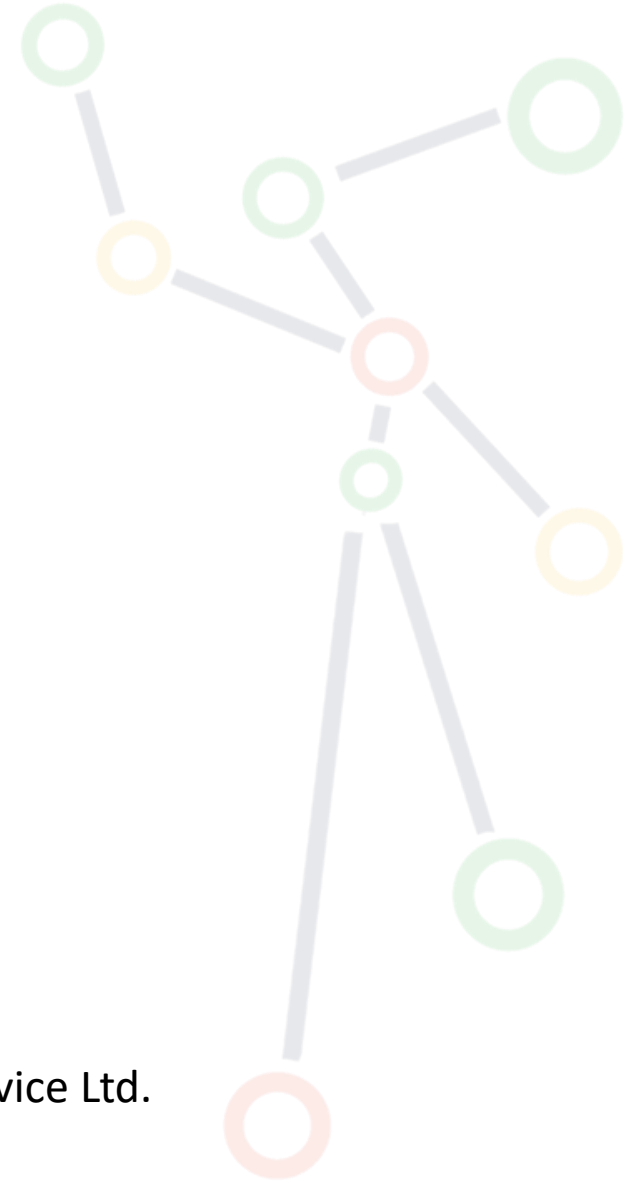


# Impact numbers

Partner		Teachers	Managers	Students	Other (system admin)	reaches	views	TOTAL	
Magyula	School interviews	5	1	7		1		14	
SZÁMALK	School interviews	8	2	14		1		25	
Kassa	School interviews	5	2	7		1		15	
LIC	School interviews	6	2	8		1		17	
BIC	School interviews							0	
Magyula	SELFIE							0	
SZÁMALK	SELFIE							0	
Kassa	completed SELFIE	14	6	126				146	
LIC	SELFIE							0	
BIC	SELFIE							0	
BIC Ljubljana	website					10		10	
BIC Ljubljana	Facebook					983		983	
BIC Ljubljana	Instagram					309		309	
BIC Ljubljana	online newsletter					211		211	
Prompt	HU video about the project on YouTube						106	106	
BIC Ljubljana	online newsletter					210		210	
								0	
								0	
								0	
								0	
								0	
		38	13	162		4	1723	106	2046

# Project basics

<b>Title</b>	Digital Culture for the 21st Century Vocational Education
<b>Acronym</b>	VETWork
<b>Project ID</b>	2020-1-HU01-KA202-078760
<b>Program</b>	Erasmus + KA2, Strategic partnership
<b>Target group</b>	VET teachers, trainers, managers
<b>Beneficiaries</b>	VET students
<b>Partner countries</b>	Hungary, Slovakia, Slovenia, Romania
<b>Duration</b>	1st Sep 2020 - 31st May 2023
<b>Contact</b>	PROMPT-H Information Technology Educational, Trade and Service Ltd.



**Thank you for your attention!**

**Vetnetwork**



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