

Digital Culture for the 21st Century Vocational Education




Vetnetwork

Co-funded by the
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2020-1-HU01-KA202-078760



Online meeting

10-Nov-2021



Update

- BIC – change in contact person, welcome to Boštjan
- 2nd transnational meeting
- Progress Report submitted
- Time Sheet (send example for checking)
- Digital Pedagogy Strategy (draft)



Dissemination

Prompt	11
CFCLM	8
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Számalk	21
Magyula	1
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Newsletter

1st Issue
October 2021

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Digital Culture for the 21st Century Vocational Education



Toolkit for developing Digital Pedagogy Strategy

Kick-off

The VETWork project kicked-off in October 2020, when partners had their first transnational meeting online.

Activities and results of the 1st phase

The [VETWork website](#) was set up and is being used not only for external communication purposes but also as a collaboration platform for the project partners.



The pandemic circumstances forced us to contact the partner VET schools online, instead of visiting them. Interviews were organised in the 5 partner institutes along a pre-defined, standard set of questions related to digital pedagogical practice. Managers, teachers and students were interviewed separately to explore...

The outputs of the interviews (that are tailor-made recommendations) and the results of the SELFIE surveys were key inputs to the Digital Pedagogy Strategies of the schools which they already drafted and will finalize during the next months.

The strategies have some common elements that cover:

- the future role of learning platforms like MS Teams,
- creative pedagogy,
- the development of teachers.

Schools have dedicated altogether 50 teachers, who will be involved in the upcoming stages of the project: the online teacher training, the workshops and pilot lessons. These teachers performed their own individual assessment as well using the DigCompEdu Self-reflection Tool.

Joint Staff Training

The 3-day joint staff meeting was organized in Hungary in September 2021. This time educational expert partners attended and exchanged experiences, preparing for a successful further cooperation with their partner schools. They were introduced to methods and tools that ensure a...

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BIC teachers

- Selection of teachers – 13 to be confirmed

Name	e-mail	profession/subject
		mathematics
		physics
		economics in tourism
		professional italian and german

- They will participate at workshops after the training and then deliver pilot lessons



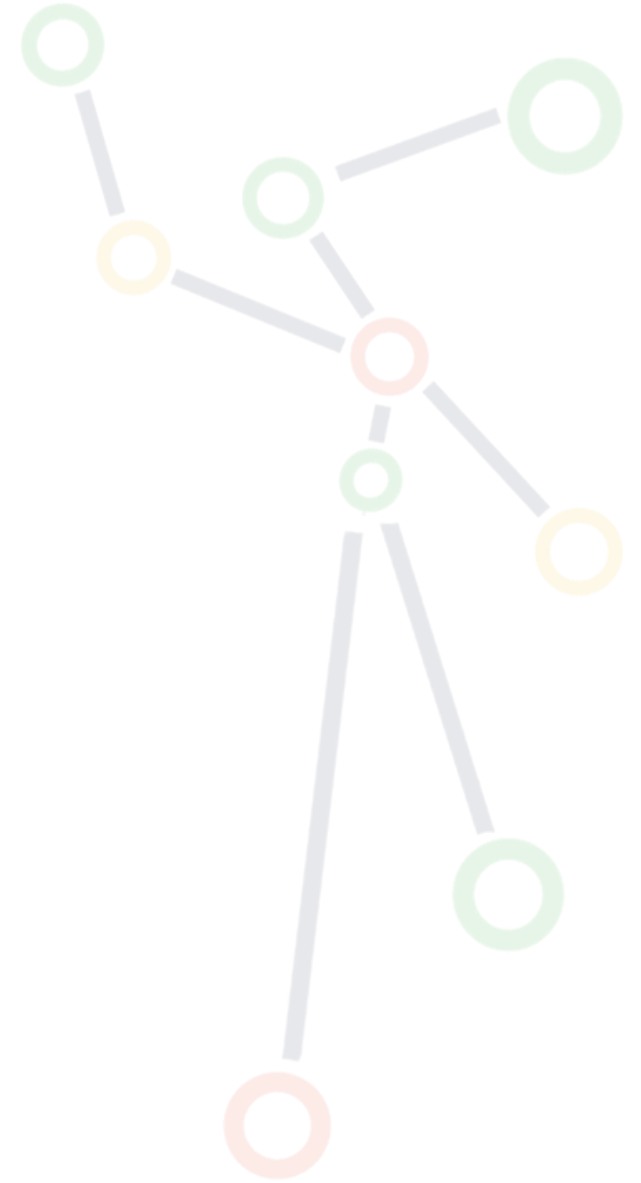
Self-assessment

- Self-assessment results (pdf)- use after online training in individual action planning

Eredm %	Eredm leírás	Eredm szint	1. szakmai elkötelezettség	2. digitális források kezelése	3. Tanulás és tanítás	4. Értékelés	5. A tanulók támogatása	6. A tanulók digitális kompetenciáink támogatása
50%	Beépítő	B1	50%	41%	56%	50%	50%	55%
51%	Beépítő	B1	56%	41%	56%	41%	58%	50%
53%	Beépítő	B1	62%	50%	56%	50%	50%	50%
53%	Beépítő	B1	50%	66%	50%	58%	50%	50%
73%	Gyakorlott	B2	87%	66%	68%	50%	75%	85%
32%	Felfedező	A2	31%	41%	31%	25%	41%	30%
40%	Beépítő	B1	37%	25%	43%	41%	50%	45%
34%	Felfedező	A2	31%	41%	31%	50%	33%	25%
45%	Beépítő	B1	43%	41%	43%	50%	41%	50%
51%	Beépítő	B1	37%	66%	43%	50%	66%	50%
65%	Gyakorlott	B2	62%	58%	62%	50%	75%	80%
		Max:	87%	66%	68%	58%	75%	85%
		Min:	31%	25%	31%	25%	33%	25%
		Átlag	49,00%	48,00%	49,00%	46,00%	53,00%	51,00%

Teacher training - aim

- DMC
 - Methods
 - Tools
 - Repositories
- Prepare teachers for the workshops
- Test online lesson/project planning
- Contribute to individual action plans



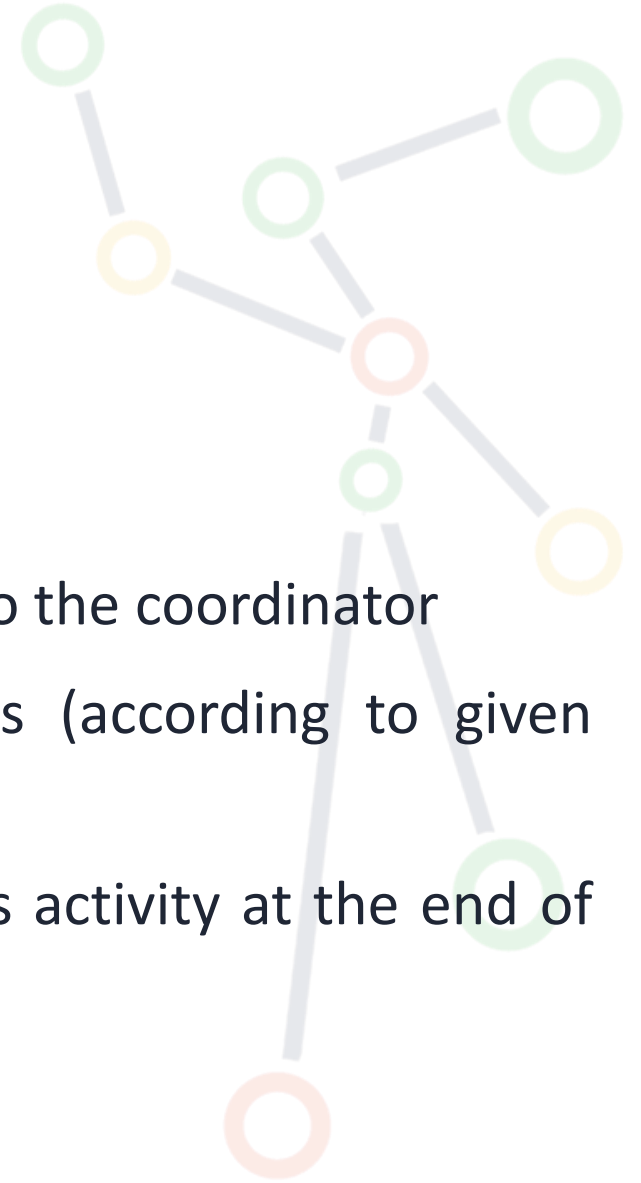
Teacher training - implementation

- Fully online on DMC platform
- Timing
- Opening Zoom presentation
- Forum
- Google Drive

2021. november						
H	K	Sze	Cs	P	Szo	V
1	2	3	4	5	6	7
8	9	10	11	12	13	14
15	16	17	18	19	20	21
22	23	24	25	26	27	28
29	30	1	2	3	4	5

Mentor(s) and tasks

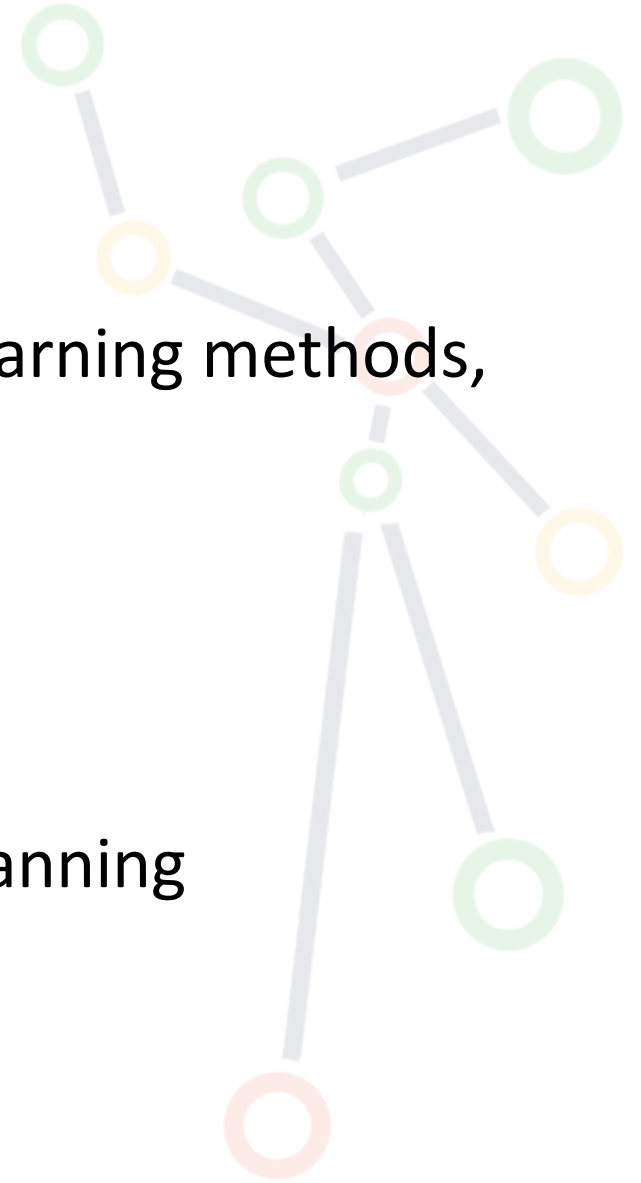
- BIC – Borut and/or Peter
 - Provide assistance, answer questions, forward problems to the coordinator
 - Review, comment, evaluate the submitted assignments (according to given criteria), assess the forum activity, give feedback
 - Prepare a summary (based on a template) of the group's activity at the end of the training and send it to the coordinator
 - Moderate and facilitate the communication in the forum



Teacher training – content

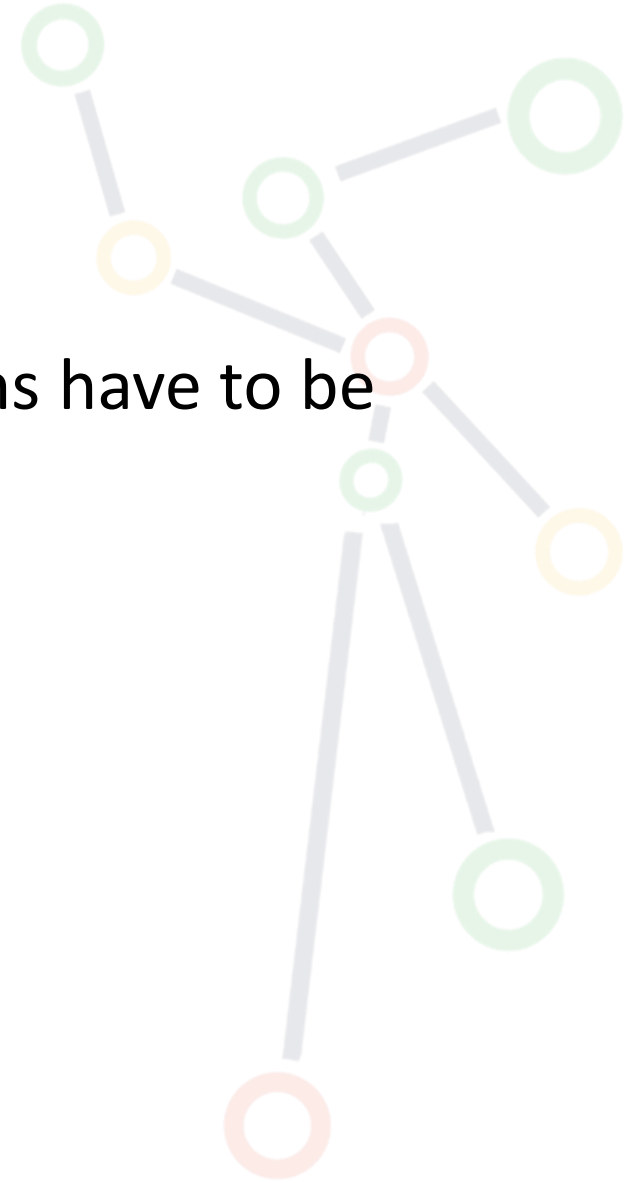
- Week 1: The changing role of the teacher, active learning methods, assessment techniques, innovation in education
- Week 2: Digital tools for pedagogical purposes
- Week 3: Free learning resources, lesson/project planning

Assignment to be submitted by the end of week 3.



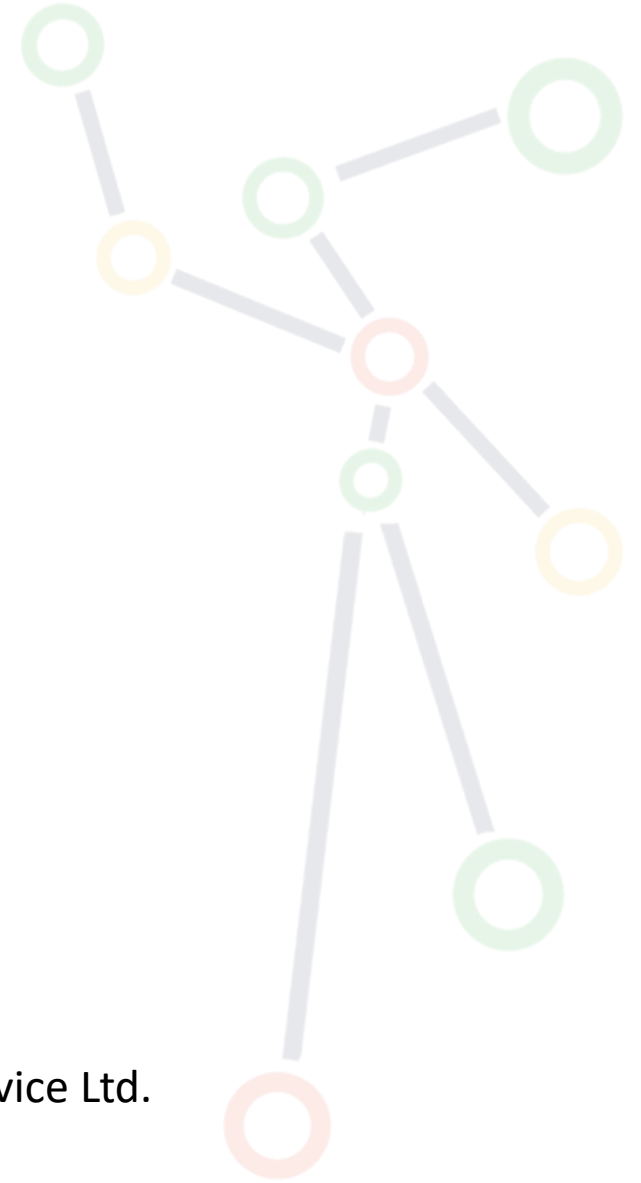
Next steps

- SL site structure is almost ready, minor translations have to be implemented
- Translation of content
- Timing
- Demo in English
- Detailed training plan sent and to be discussed...



Project basics

Title	Digital Culture for the 21st Century Vocational Education
Acronym	VETWork
Project ID	2020-1-HU01-KA202-078760
Program	Erasmus + KA2, Strategic partnership
Target group	VET teachers, trainers, managers
Beneficiaries	VET students
Partner countries	Hungary, Slovakia, Slovenia, Romania
Duration	1st Sep 2020 - 31st May 2023
Contact	PROMPT-H Information Technology Educational, Trade and Service Ltd.



Thank you for your attention!

Vetnetwork



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